



District or Eligible Charter School	
<p>1. There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)</p>	<p>We have made progress! The community engagement efforts that shaped our 2020-2021 SIA Plan identified these three funding priorities for our allocated funds:</p> <ul style="list-style-type: none">A. Improve access to strategies and tools to support the student emotional and behavioral healthB. Increase access to culturally responsive mathematics curriculum and assessment practices.C. Increase access to culturally specific activities and programming <p>Allocations were cut drastically from original estimates. (estimated \$117,610 to actual \$46,009) In response, KairosPDX focused our plan implementation on strategy B and looked to hire a math specific instructor. In August 2020, we hired an experienced math educator - who also happened to be a woman of color - to become our Math Teacher Collaborator. The position aimed to bring intentionality and offer differentiation to our students that need more support, as well as to those who need more push. The position would support teachers - K-5 - with tools and resources, and offer push-in support as needed during math classes.</p> <p>We are pleased to report that our Math Teacher Collaborator has achieved all of those goals and more. In addition to providing access to differentiated instruction, she has improved assessment and evaluation methods, as well as our data tracking. She facilitates interventions as needed. Overall, our students now have access to mathematics support and our staff have access to a math specialist. She has been an invaluable asset and gift to our students, their families, and our classroom teachers.</p>



<p>2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)</p>	<p>The greatest barrier we faced to implement our complete SIA Plan was the funding reduction. Even after scaling back our plan to focus on only one of the three funding priorities, we were able to cover only half (.5 FTE) of the full-time (1.0 FTE) position with SIA funds.</p> <p>While it was not ideal to add this new position to our instructional team while we were behind screens in virtual format, we nonetheless saw outcomes in year one. Our students were performing better and showing more confidence in their math learning than the year prior.</p>
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Annual Report Questions

<p>3. SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)</p>	<p>When the pandemic hit, we doubled down on our relationships and made 'connection' the guiding principle for us to organize and lead. This facilitated ongoing engagement with our community.</p> <p>Our biggest challenge was zoom fatigue. Most of our families hung in there with us throughout the year but zoom fatigue was a challenge towards the end of the year.</p>
<p>4. Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)</p>	<p>When the pandemic hit, KairosPDX decided that relationships and authentic connection would be our organizing principles as we navigated these unpredictable times. We knew that if we focused our work on our relationships, our community, and our love, we would win. We put into place policies and practices that first and foremost connected us. We required daily student attendance throughout the pandemic so students interfaced with a live teacher everyday. We turned our weekly assembly into a daily assembly and gathered at the start of each day in community. Our staff departments started each morning in a daily huddle. We started Wellness Wednesdays to provide our adult community a weekly gathering space to be in solidarity. Doubling down on relationships as it pertained to our SIA plan led us to add a staff member who would create connection and confidence around mathematics for our students and staff.</p>