

# Annual Reporting - Kairos PDX



Questions	2022-23 Annual Reporting Response
1 What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?	We saw an increased implementation of strategies that support student success in mathematics due to the implementation of new curriculum and professional development and training to support it. We also improved our student intervention processes due to additional supports this funding provided, which resulted in fewer behavioral referrals.
2 What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?	One barrier to implementation is the ability to effectively recruit and retain instructional and support staff who are members of the Black and Brown community in Oregon. State leaders should be aware of this shortage and help create incentives for more people of color to enter the education workforce.
3 SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit <a href="https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf">https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf</a> and where your efforts might land on the spectrum as you complete your response.	We have experienced increasing rates of participation by our students, their families, the surrounding community and our community partners this academic year. After the pandemic, it has taken time to return to more in-person gatherings, and this year we saw these numbers increase. Our family conferences and community gatherings have been well-attended throughout the year. We also had high participation rates in our annual anonymous SIA survey that confirmed the strategies that we included in this application. Weekly communications with parents and families has continued. Our students have engaged in opportunities for feedback to staff and to their families through family conferences, in-classroom rap sessions, student alumni interactive panels for 5th graders, and through surveys.
4 As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?	Student emotional and behavioral health have continued to be priorities for our school as evidenced by the feedback we receive from our families and by the individual needs of our students that have been identified by the student intervention team members in coordination with the instructional staff. This will continue to be a priority as we work to eliminate the racial opportunity and achievement gaps for Black and Brown children.